

## **MARK SCHEME for the October/November 2012 series**

### **9700 BIOLOGY**

**9700/41**

Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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Mark scheme abbreviations:

- ;** separates marking points
- /** alternative answers for the same point
- R** reject
- A** accept (for answers correctly cued by the question, or by extra guidance)
- AW** alternative wording (where responses vary more than usual)
- underline** actual word given must be used by candidate (grammatical variants excepted)
- max** indicates the maximum number of marks that can be given
- ora** or reverse argument
- mp** marking point (with relevant number)
- ecf** error carried forward
- I** ignore
- AVP** Alternative valid point (examples given as guidance)

1 (a)

correct order	letter of stage
1	E
2	H
3	A
4	J
5	C
6	F
7	B
8	G
9	D
10	I

**H A J C** all above **F** ;  
**H A J C** in correct order ;

**B G D I** all below **F** ;  
**B G D I** in correct order ;

[4]

(b) (i) vesicles found **only** in presynaptic neurone /  
ACh released **only** from presynaptic neurone or membrane ;

receptor (proteins) found **only** on postsynaptic membrane ;

[2]

- (ii)
1. allows more interconnection of nerve pathways / AW ;
  2. for, memory / AW ; *ignore learning*
  3. allows wider range of responses ;
  4. AVP ; e.g. summation

[2 max]

[Total: 8]

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- 2 (a) 1. 6 penicillin inhibits enzyme / peptidase ;  
 2. blocks / alters shape of, active site ;  
 3. peptidoglycan chains cannot link up / stops cross-links forming ;  
 4. (so) cell wall weak(er) ;  
 5. turgor of cell not resisted (by cell wall) /  
*idea of inability to withstand increased internal pressure ;*  
 6. cell / wall / bacterium, bursts ; *ignore 'dies' as in question* [4 max]
- (b) 1. mRNA produced by transcription ;  
 2. *idea of* triplet code ;  
 3. translated (at ribosome) ;  
 4. correct ref. to function of tRNA ; e.g. anticodon / carries amino acid  
 5. formation of polypeptide ;  
 6. AVP ; e.g. ref. tertiary structure / 3D shape / ref. bonds [3 max]
- (c) (i) *mutant strain 1*  
 1. very low resistance **or** affected by low concentration of antibiotic ; **A** less resistant  
 2. gene (for efflux pump) not properly, expressed / switched on ;  
 3. (so) few pumps (produced) **or** pumps out less antibiotic ;  
**A pumps not working well** [2 max]
- mutant strain 2*  
 4. more / x4, resistant **or** tolerates high concentration of antibiotic ;  
 5. gene (for efflux pump fully), expressed / switched on ;  
 6. (so) many pumps available **or** pumps out more antibiotic ; [2 max]
- (ii) 1. natural selection ;  
 2. antibiotic provides selection pressure ;  
 3. mutant **2** has selective advantage ;  
 4. in presence of  $>64$  **and**  $<256 \mu\text{g cm}^{-3}$  antibiotic ;  
 5. **R** dies / mutant strain **2** survives ;  
 6. mutant **2**, reproduces / increases in number ;  
 7. (so) passes, resistance / mutation, (to offspring) ; *ignore allele / gene* [4 max]

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- 3 (a) (i) 1. gene isolated ;  
2. inserted into plasmid / AW ;  
3. correct ref. sticky ends ;  
4. plasmid taken up by, *E. coli* / bacterium ; **R** plasmid inserted into bacterium  
5. detail ; e.g. use of restriction enzyme / cDNA produced [3 max]

- (ii) 1. marker gene linked to gene for wanted protein ;  
2. with promoter ;  
3. GFP gene is, transcribed / expressed ;  
4. producing GFP which fluoresces ; [3 max]

(b) *disadvantage*

1. may not fluoresce very brightly / may be difficult to detect ;

*explanation*

2. only a few molecules of GFP produced ;  
3. each enzyme molecule produces more fluorescent substance /  
*idea of enzymes can be re-used ;* [2 max]

[Total: 8]

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- 4 (a) (i) A ;
- (ii) W - spermatogonium ;  
X - primary spermatocyte ;  
Y - secondary spermatocyte ; [3]
- (b) 3 marks for correct labels ;;; [3]
- (c) (i) fertility / number of offspring, decreases ;  
at 20°C the number of offspring is 280 while at 25°C the number of offspring is 150  
/ accept difference between figures ; [2]
- (ii) smaller reduction in, fertility / number of offspring, in *alg-3* mutants than in  
*alg-4* mutants ; **ora**  
*manipulated data quote*  
**either** by 24% in *alg-3* and 61% in *alg-4*  
**or** by 30 in *alg-3* and 135 in *alg-4* ; [2]
- (iii) D ; [1]
- (iv) at 20°C  
difference due (only) to lack of (development of) motility (in mutants) / AW ;  
**R** ref to numbers of sperm  
at 25°C  
difference due to fewer sperm(atids) and less (development of) motility ; [2]

[Total: 14]

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- 5 (a) transfer of pollen from anther to stigma ;  
on the same, flower / plant ;
- (b) 1. *idea of* genetic variation ;  
2. increased heterozygosity ; **ora**  
3. hybrid vigour / decreased inbreeding depression ;  
4. able to adapt to changing conditions ;  
5. *idea of* some individuals surviving ;  
6. AVP ; e.g. reduced risk of expression of harmful recessive alleles [3 max]
- (c) (i) 1. initially / first 24 mins, exposure time increases, number of seeds produced /  
(chance of) fertilisation ;  
2. then / after 24 or 44 mins, steep decrease in, number of seeds produced /  
(chance of) fertilisation ;  
3. from 120 mins, no seeds produced / no fertilisation ; [2 max]
- (ii) 1. plant GM maize some distance away from places that teosinte grows ;  
2. estimate how far pollen can travel in 120 minutes ;  
3. need more results between 60–120 minutes ; [2 max]
- [Total:9]





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- 7 (a) corals
- (cells) have no chloroplasts ;
  - (cells) have no, cell walls / large vacuoles ;
  - are heterotrophic / not autotrophic / not photosynthetic ;
- [2 marks]
- (b) biotic and abiotic components **or** living and non-living components ;  
correct ref. to interaction ;
- [2]
- (c) (i) Indian Ocean = 22(%)  
Pacific Ocean = 9(%) ;  
*both correct for 1 mark*
- [1]
- (ii) any three from
- named marine pollutant ; e.g. oil / sewage
  - example of climate change ; e.g. sea level rising /  
change in sea temperature / decrease in oxygen concentration of sea
  - (increasing carbon dioxide) decrease in pH of sea ;
  - intensive fishing ;
  - tourism qualified ;
  - removal of parts of reef ;
  - reclaiming land ;
- [3 max]

**[Total: 8]**

Page 10	Mark Scheme	Syllabus
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- 8 (a) X = crista(e) / inner membrane ;  
 Y = matrix ;
- (b) (i) raise chemical PE of glucose / provide activation energy / AW ; [1]
- (ii) removes hydrogen / hydrogen carrier / coenzyme ; [1]
- (iii) 4 ; A net 2 [1]
- (iv) dehydrogenation ; A oxidation  
 decarboxylation ;  
*accept 'oxidative decarboxylation' for two marks* [2]
- (v) matrix ; [1]
- (vi) 1. accepted by NAD ;  
 2. passed to ETC ;  
 3. for oxidative phosphorylation ;  
 4. ref. proton pump / chemiosmosis ; [2 max]
- (c) 1. found in all organisms ;  
 2. loss of phosphate / hydrolysis, leads to, energy release /  
 release of 30.5 kJ (per mole) ;  
 3.  $ADP + P_i \longleftrightarrow ATP$  / reversible reaction ;  
 4. small packets of energy ;  
 5. small / water soluble, so can move around cell ;  
 6. (used by cells as) immediate energy donor ;  
 7. link between energy yielding and energy requiring reactions / AW ;  
 8. high turnover ;  
 9. example of use ; e.g. active transport / muscle contraction / Calvin cycle /  
 protein synthesis [5 max]

[Total:15]

Page 11	Mark Scheme	Syllabus
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- 9 (a)
1. reduction division / (to) halve number of chromosomes / diploid to haploid / AW
  2. homologous chromosomes pair up / bivalents form ;
  3. ref. chiasmata / ref. crossing over ;
  4. homologous chromosome pairs / bivalents, line up on equator ;
  5. independent assortment ;
  6. spindle / microtubules, attached to centromeres ;
  7. chromosomes of each pair pulled to opposite poles ;
  8. by shortening of, spindle / microtubules ;
  9. nuclear envelopes re-form ;
  10. cytokinesis / AW ;
- [6 max]

- (b) *accept alternative symbols for alleles throughout*
11. frequency of sickle cell anaemia is highest in areas where malaria is common ;
  12. sickle cell anaemia red blood cells cannot carry oxygen very well / AW ;  
**A** sickling blocks capillaries
  13. homozygous  $H^S / H^S H^S$ , have sickle cell anaemia / may die ;
  14. homozygous  $H^N / H^N H^N$ , have normal, Hb / red blood cells ;
  15. heterozygotes, have sickle cell trait  
**or**  
 (sickle cell trait) red blood cells not (severely) affected ;
  16. malaria parasite / *Plasmodium*, affects red blood cells ;
  17. malaria lethal ;
  18. sickle cell trait people / heterozygotes, less likely to suffer from (severe effects of) malaria ;
  19. have selective advantage ;
  20. pass on both  $H^N$  and  $H^S$  ;
  21. malaria selects against, homozygous  $H^N / H^N H^N$  ;
  22. sickle cell anaemia selects against, homozygous  $H^S / H^S H^S$  ;
  23. *idea that* sickle cell allele is maintained within population  
because of sickle cell trait individuals ;
- [9 max]

[Total: 15]

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- 10 (a)
1. chlorophyll a is primary pigment ;
  2. carotenoids / chlorophyll b, is accessory pigment ;
  3. arranged in, light harvesting clusters / photosystems ; **A** antenna complex
  4. on, grana / thylakoids ;
  5. ref. P1 and P2 ; **A** P700 and P680
  6. primary pigment / chlorophyll a, in reaction centre ;
  7. accessory pigments / carotenoids / chlorophyll b, surround primary pigment ;
  8. light energy absorbed by, accessory pigments / carotenoids / chlorophyll b ;
  9. (energy) passed on to, primary pigment / chlorophyll a / reaction centre ;
  10. chlorophyll a and b absorb light in red and blue/violet region ;
  11. carotenoids absorb light in blue/violet region ;
  12. ref. absorption spectrum peaks ;
  13. diagram of absorption spectrum ;
  14. different combinations of pigments (in different plants) give different spectra ; [8 max]
- (b)
15. IAA / plant growth regulator / plant growth substance / plant hormone ;
  16. synthesised in, growing tips / apical buds / meristems ;
  17. moves by, diffusion / active transport ;
  18. from cell to cell ;
  19. also, mass flow / in phloem ;
  20. stimulates cell elongation ; **R** cell enlargement
  21. inhibits, side / lateral, buds / growth ; **A** inhibits branching
  22. plant grows, upwards / taller **or** allows stem to grow up to light (instead of sprouting ) ; **A** stem elongates
  23. auxin not solely responsible for apical dominance **or**  
there is interaction between auxin and other plant growth regulators ;
  24. ref. *idea of* concentration gradient down shoot so effect of dominance decreases ;
  25. AVP ; e.g. role of ABA and lateral bud inhibition / cytokinins antagonistic to IAA  
/ gibberellins enhance IAA *also mp 23* [7 max]

[Total: 15]